

Generative AI Use Scale - Anderson University

This scale of uses is generally meant to reference use of Gen AI in assignments that require something to be submitted for a grade. It is not applicable to other academic activities for which AI could be useful, such as translations, memorization/tutoring, and self-quizzing or testing one's knowledge of terms and concepts. Failure to acknowledge the use of Gen AI in a product submitted for a grade may violate Anderson University's Academic Integrity policy. Please see the statement of the Honor Code and the Academic Integrity policy in the current Academic Catalog.

LEVEL 0:	LEVEL 1:	LEVEL 2:	LEVEL 3:	LEVEL 4:	LEVEL 5:
<p>NO AI USE</p> <p>AI is not useful for some assignments and activities.</p> <p>Sometimes you must demonstrate independent knowledge or personal skills without the use of Gen AI.</p> <p>Additionally, students may prefer not to use AI for ethical reasons.</p> <p>Activities: technology-free discussions, reflective writing, in-class work; completing quizzes, exams or oral exams.</p> <p><u>You may not use Generative AI for such assignment or activities.</u></p>	<p>AI INFORMATION RETRIEVAL</p> <p>AI can be useful for researching info., definitions, and concepts, or for finding answers.</p> <p>You must verify the validity of any seemingly factual info. generated by AI.</p> <p>Activities: in-class explorations and discussions; open-source homework assignments; timed open-source take-home quizzes.</p> <p><u>Comparison and analysis of info. from an external source is necessary.</u></p>	<p>AI-ASSISTED IDEATION</p> <p>Useful for idea or argument development.</p> <p>You might use AI to explore and structure possible ideas in the beginning stages of creation, to help determine the goal or direction of the work to be made.</p> <p>Activities: brainstorming or collaborative ideation; assisting in preliminary research; creating structured outlines.</p> <p><u>You must author or execute the final product, even if it resulted from AI-assisted preliminary work.</u></p>	<p>AI-ASSISTED EDITING</p> <p>Beneficial for improving language and creating multimodal/multi-media products.</p> <p>You might use Gen AI for refining and editing your work, but you must review the usefulness or quality of any edits.</p> <p>Activities: correcting grammar/spelling; suggesting synonyms or word choice, structural edits; improving tone/voice; visual editing.</p> <p><u>Submitting both original work/drafts and AI-refined content may be required.</u></p>	<p>AI TASKS; HUMAN EVALUATION</p> <p>Used for generating written or visual content that encourages your understanding of AI's capabilities and limitations. You may use parts or a whole to critically evaluate the capabilities of a resource.</p> <p>Activities: prompting AI to generate a result and comparing it to human-generated content; critically evaluating products generate by AI.</p> <p><u>Your analysis of the quality AI content or product may be the assignment to be graded, rather than the AI product itself.</u></p>	<p>FULL AI CO-CREATION</p> <p>Suitable for assignments designed to fully leverage the creative capabilities of Gen AI tools.</p> <p>Generative AI can be used throughout all stages of the assignment. Exploring Gen AI as a creative tool or collaborative tool is encouraged.</p> <p>Activities: Gen AI exploration, real-time feedback, co-creation, creating complete Gen AI products.</p> <p><u>As always, use of Gen AI must be acknowledged.</u></p>

The **Generative AI Use Scale**, for use by Anderson University students and faculty, is inspired by the [AI Assessment Scale \(AIAS\)](#) created by [Leon Furze](#).